



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Policy posted on school website and links on social media platforms.
- Policy given to all parents at start of school year with registration materials.
- Policy is posted on campus, in both ELA and Spanish.
- Policy is reviewed annual, survey sent out at beginning of year for input, changes made and taking to SSC for update.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Parents will be offered the opportunity to participate in the planning review and improvement of the school plan through School Site Council (SSC) and English Language Advisory Committee (ELAC). Parents may submit comments through the Principal, and/or the SSC if they are not satisfied with the school plan.
- Parents will be sent survey information at beginning of each school year to get input and share information for update and review.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- Parents are invited to annual Title I meeting during Back to School night each year. Information will be shared regarding the plan and the opportunities to get involved and add input to the plan. Information will also be posted on school website and social media platforms.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- Parent meetings are held throughout the school year. Meetings will address a variety of school program information and will outline a process for communicating with parents throughout the year. Parents are invited and encouraged to attend SSC meetings to receive information regarding school, LCAP and upcoming events.
- Information, PowerPoints, and videos will be posted on school website and social media platforms to allow for access for any parent at any time.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the

planning, review, and improvement of the school’s Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

· Parents will be offered the opportunity to participate in the planning review and improvement of the school plan through School Site Council (SSC) and English Language Advisory Committee (ELAC).
· Parents may submit comments through the principal, and/or the SSC if they are not satisfied with the school plan.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

· Information is posted on school website and links on social media platforms.
· Information given to all parents at start of school year with registration materials and throughout the year, as needed.
· Information and updates are sent using Q communications – Text, email and phone system.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c)(4)[B]). How does the school provide the information?

· Assessment information reflecting student academic progress will be shared with parents through progress reports, continuously through parent accounts such as Parent Connect, formal and informal communication by teachers, and printouts of standardized tests and transcripts. Student progress/ assessment in relation to state assessments, and formative site assessments will be available to parents.
· Assessment information is outlined in Parent Connect.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c)(4)[C]). How does the school provide the opportunities?

· Parent meetings are held throughout the school year. Meetings will address a variety of school program information and will outline a process for communicating with parents throughout the year.
· Meetings are held with parents by Guidance coordinator throughout year, regarding progress of student.
· Parents can request a meeting with administration and/or teachers at any time throughout the year.
· Parents are invited and encouraged to attend SSC meetings to receive information regarding school, L CAP and upcoming events.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

·Parents will be offered the opportunity to participate in the planning review and improvement of the school plan through School Site Council (SSC) and English Language Advisory Committee (ELAC).

·Assessment results are sent to parents and information posted on school website and social media platforms to outline how to understand information given.

·Guidance coordinator creates graduation plans with each student and reviews progress on a quarterly basis, sending information home with student and setting up phone/face to face meetings, when needed and/or requested.

·School administrators and teachers will present information through SSC and ELAC to assist parents in understanding the standards their children must meet and how their children's progress will be evaluated. These meetings will focus on the national educational goals, the state/district standards, and the state and local assessments.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

·Assessment information reflecting student academic progress will be shared with parents through progress reports, continuously through parent accounts such as Parent Connect, formal and informal communication by teachers, and printouts of standardized tests and transcripts.

·Student progress/ assessment in relation to state assessments and formative site assessments will be available to parents.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

·School leaders will determine who is responsible for the coordination of parent involvement activities at the site. A parent volunteer, an employee, a staff committee, the leadership team and or the SSC may be considered school leaders.

·Persons responsible shall monitor the implementation of the parent involvement activities in the plan, help to administer the needs assessment to parents, and assist in designing the evaluation of the parent involvement program.

· School ASB program works to outline events for student and parent involvement.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

·An annual survey will be given to parents to conduct a needs assessment and to evaluate the effectiveness of the parent involvement activities. The school leadership group and SSC will use these annual evaluation results to plan and improve the parental involvement program.

·Changes and programs will be developed and implemented based on the results from the annual survey and the needs of the Nueva Vista School Community.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- School information will be distributed in all major languages spoken by families of the students at the school. NVHS will employ both English and Spanish when communicating with the parents, to the extent possible.
- Meetings will be conducted in a language parents understand. As available, interpreters will be present to translate for parents at meetings conducted in English only. To the extent possible, someone will be available in the school office that communicates with parents who speak a language other than English.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Parents will be offered the opportunity to participate in the planning review and improvement of the school plan through School Site Council (SSC).
- The annual survey outlines areas of need and growth.
- Administration has open door policy for input and information from parents.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- School information will be distributed in all major languages spoken by families of the students at the school. NVHS will employ both English and Spanish when communicating with the parents, to the extent possible.
- Meetings will be conducted in a language parents understand.

This policy was adopted by the Nueva Vista Continuation High School on January 30, 2020 and will be in effect for the period of (January 2020 – January 2021)